

**DEPARTMENT OF CIVIL ENGINEERING
HALDIA INSTITUTE OF TECHNOLOGY**

REPORT OF FEEDBACK ANALYSIS

(2022 -2023)

Introduction

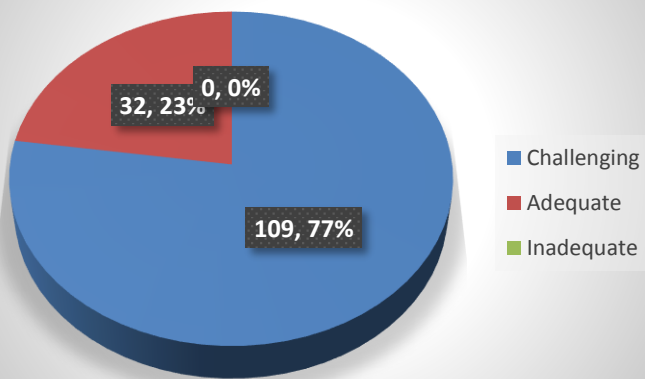
A crucial component of the learning process is feedback. The department uses the internet to get input on different curricular elements and courses from a range of stakeholders, including parents, employers, faculty, alumni, and students. The individual feedback is examined and taken into account when developing the curriculum, the teaching and learning process, and the learning environment.

Students' Feedback Analysis Report

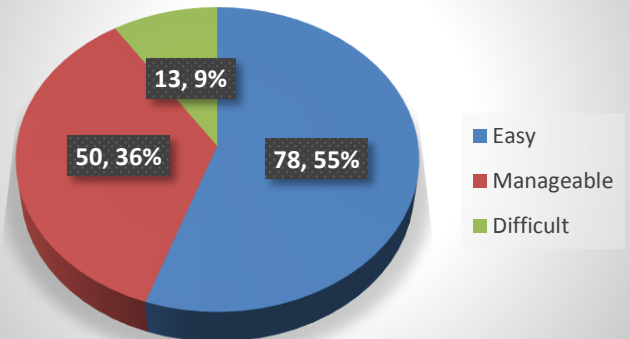
The Students' Feedback on curriculum and teaching learning process in the Department of Civil Engineering, Haldia Institute of Technology is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. Students' feedback is sought from around 141 students about the curriculum and teaching learning process. Majority of the student population agreed that the syllabus is very much challenging and the allocation of credits is appropriate in relation to the level of course work. Majority of the students agreed that the content provided in the syllabus is well sequenced and it equipped them with necessary technical skills required for their professional areas. It is observed that all of the respondents agreed that the curriculum promoted the learning outcome. The students' feedback revealed that most of them agreed to the point that the elective courses that are offered are much relevant to the specialisation streams and technological advancements. Also, majority of students agreed that the laboratory experiences and practical exposure given to them enhanced their understanding of the concepts and enable them to relate theoretical components to practice.

Student's feedback on Syllabus

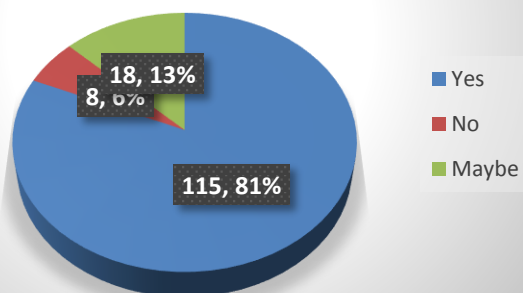
Does the curriculum well designed?



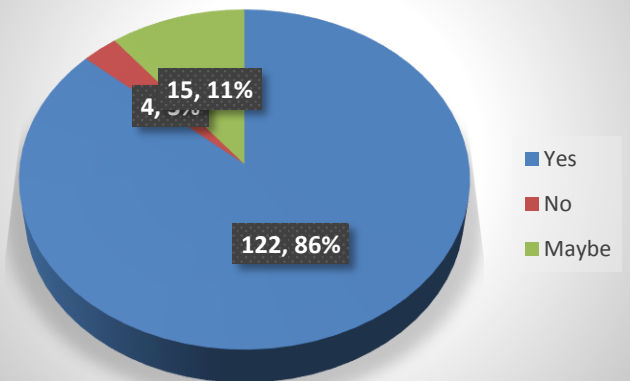
Was the course conceptually difficult to understand?



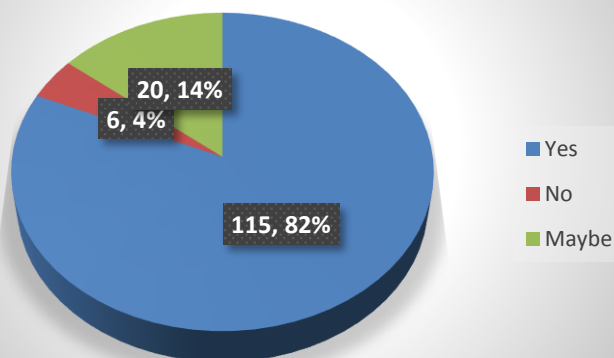
Does the curriculum has enough content for a student to acquire sufficient knowledge to secure a subject related job?



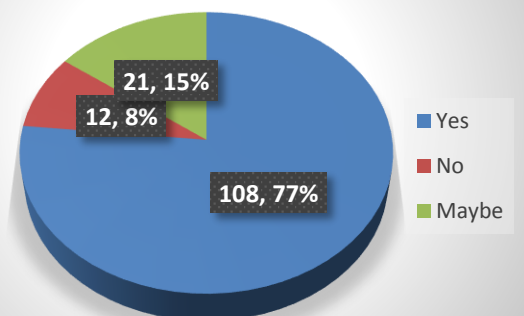
Did the Curriculum promote learning outcome?



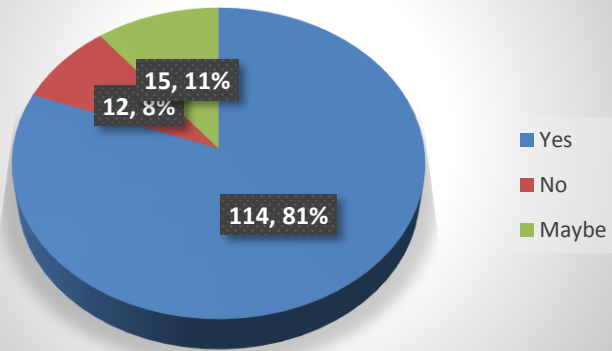
Did the course curriculum intellectually stimulate?



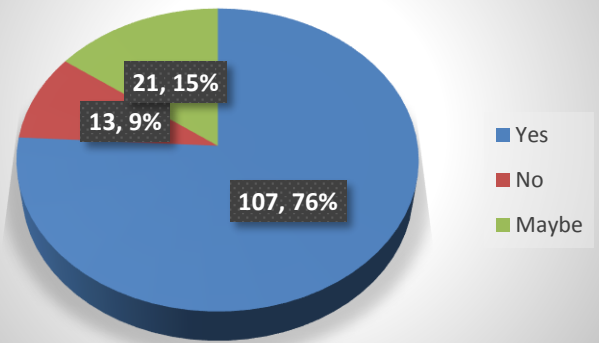
Do you the think that the syllabus is adequate for GATE?



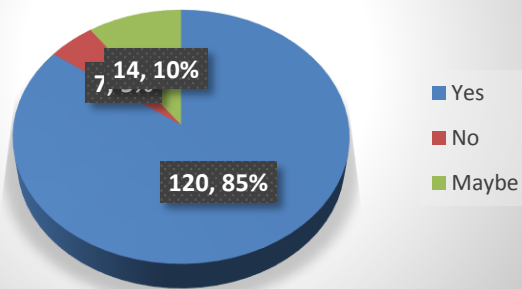
Did the subject/courses help in developing your personality?



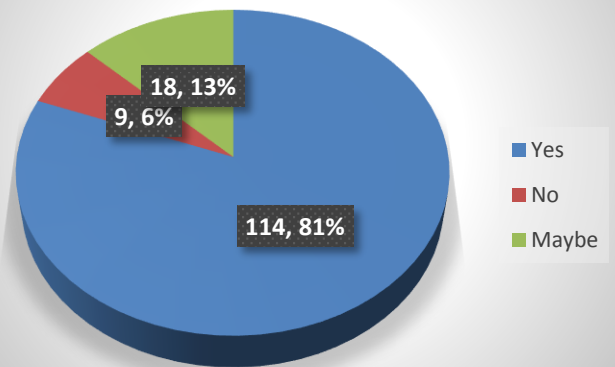
Does the syllabus provides foundation for pursuing Higher Studies/Research?



Does the syllabus has enough innovativeness and oppurtunity and creative thinking?



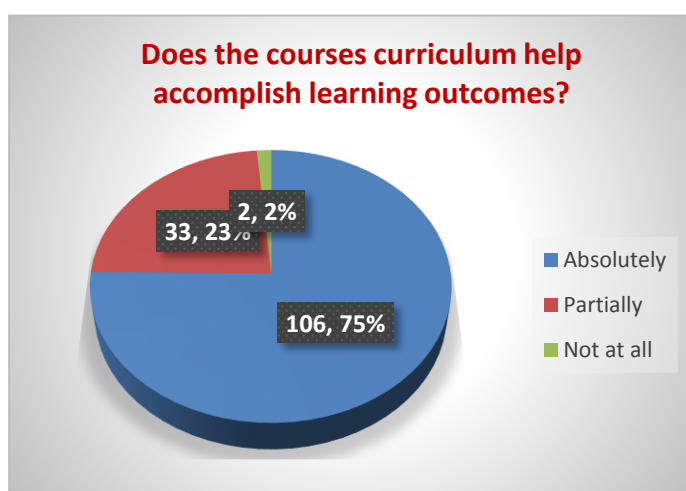
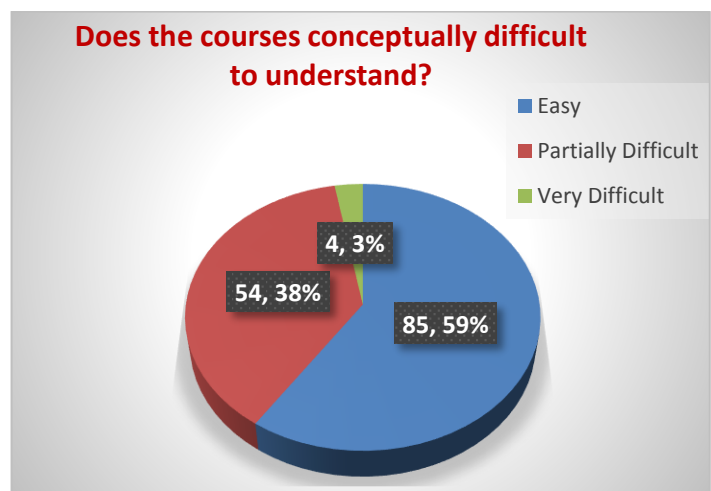
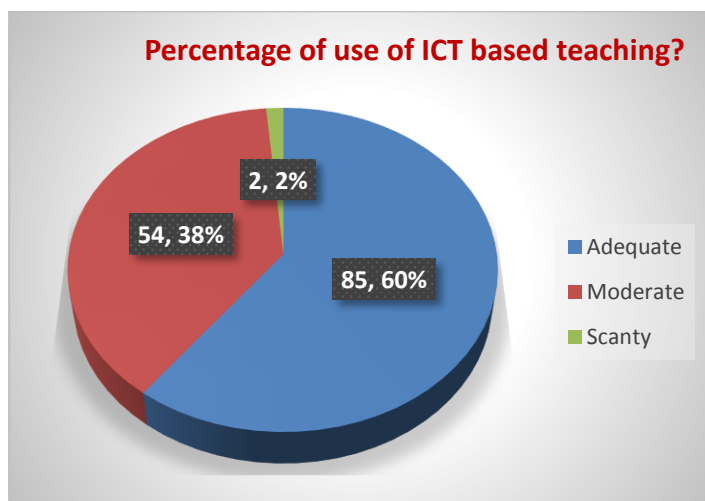
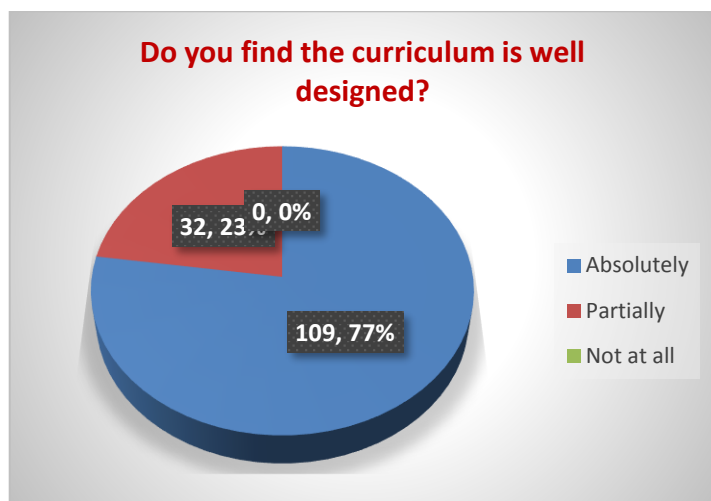
Does the cirriculum design has focus on employability?



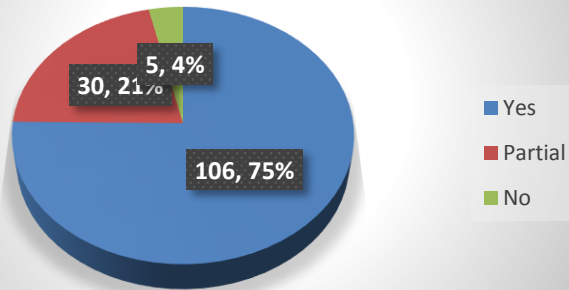
Students' Satisfaction Survey Analysis Report

A high percentage of students (141) have complete satisfaction over the quality of Teaching Learning in our department. Students have expressed overall satisfaction regarding the syllabus completion and laboratory experiments, preparedness of the teachers and communications with the students. Students have appreciated the teachers attitude towards teaching and fairness in evaluation. However, they have requested for more student exchange programmes. Teacher's preparation, communication, use of appropriate teaching pedagogy (ICT based teaching) and fairness of internal evaluation has been rated high in the survey. The students have opined that the department also provides good environment for emotional growth of students. They have appreciated the teaching and implementation of learning outcome based curriculum which includes continuous evaluation and assessment of students throughout the semester. This has helped students in learning other subjects/ practicals which were beyond their prescribed curriculum.

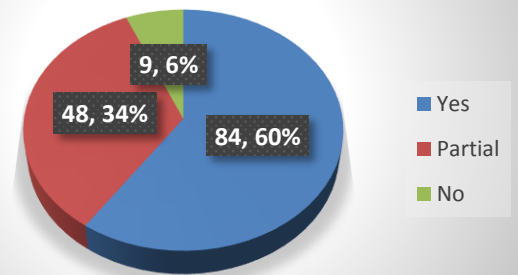
Student's Satisfaction Survey



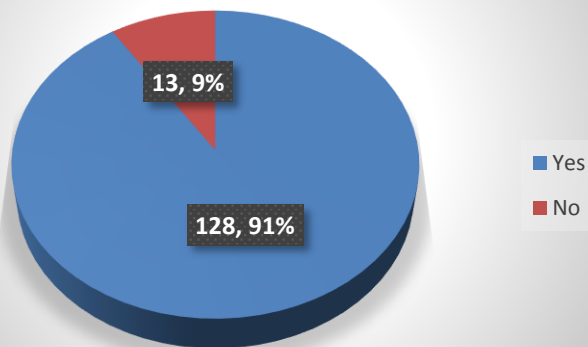
Does the curriculum have focus on employability?



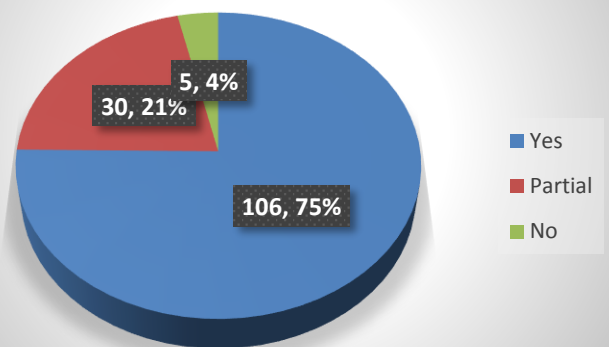
Do you think that the syllabus is adequate for GATE?



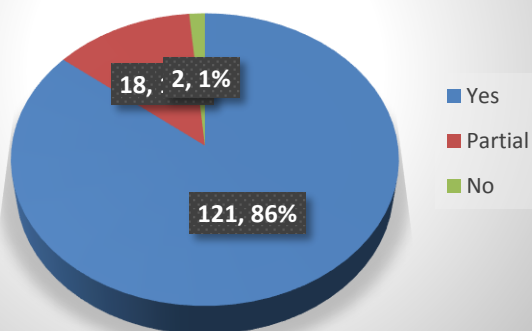
Do the notices are displayed / communicated in right time?



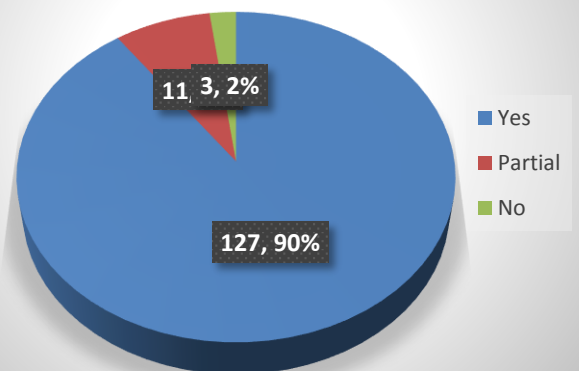
Do you think that the tutorial classes are adequate?



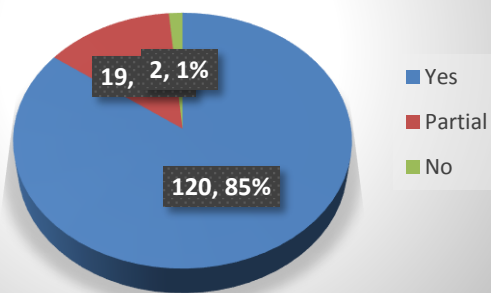
Are you satisfied with the examination related procedures and timely publications of results?



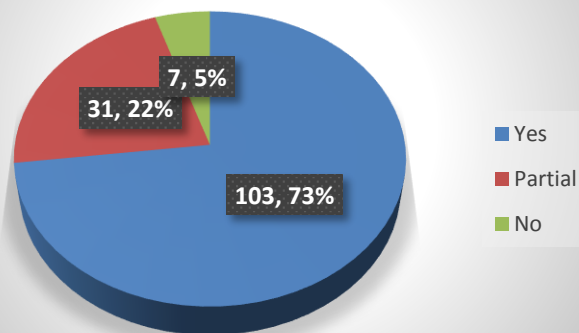
Are you satisfied with the library (Central/departmental) facilities?



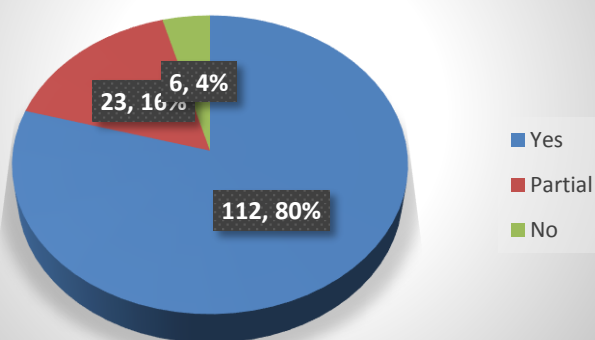
Are you satisfied with the official work related to students centric documentation?



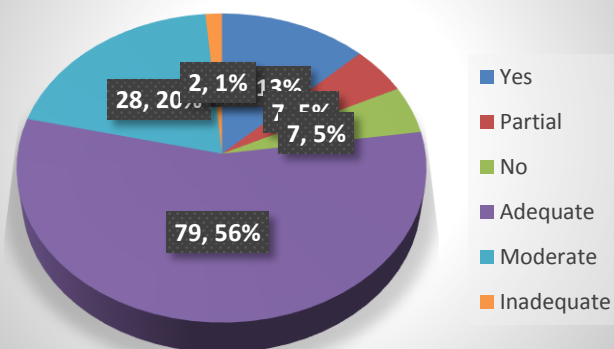
Are you satisfied with the training and placement activities?



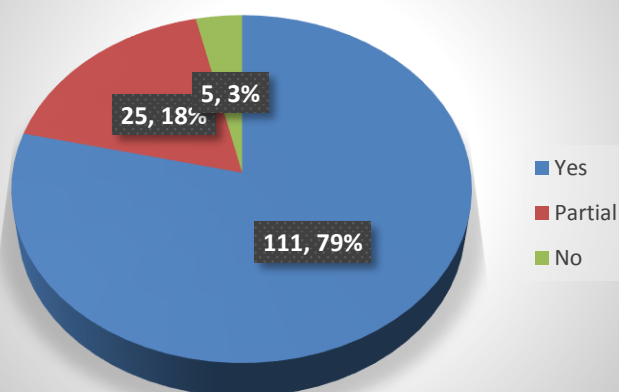
Do you think that there is adequate provision for pursuing co-curricular and extra-curricular activities?



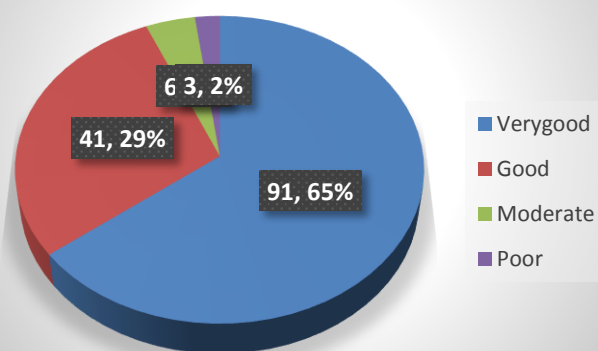
Are you satisfied with the campus life and facilities?



Are you satisfied with the adequacy to games, sports, gym facilities?



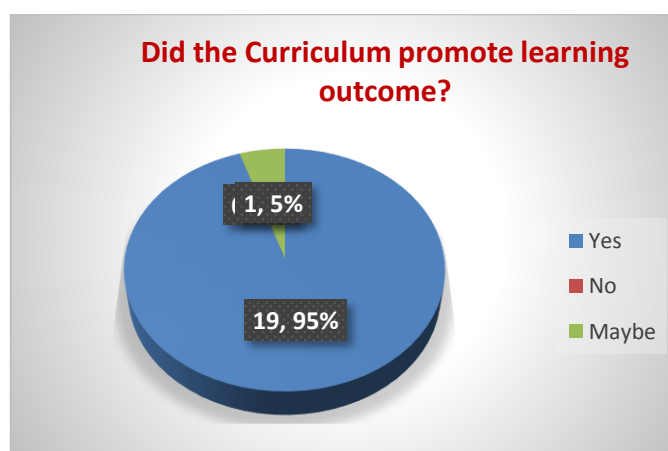
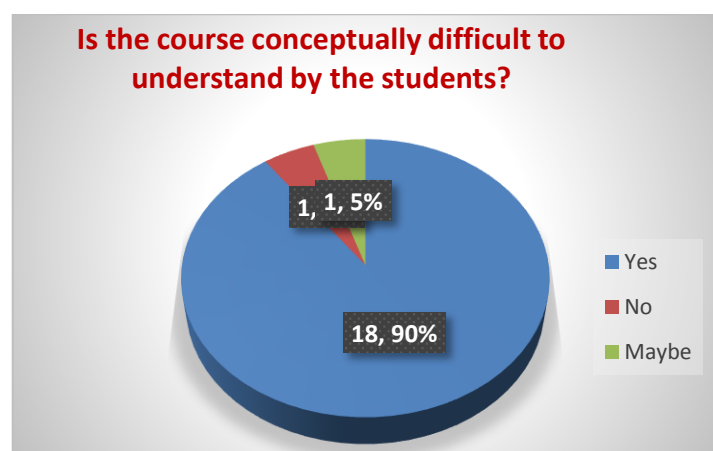
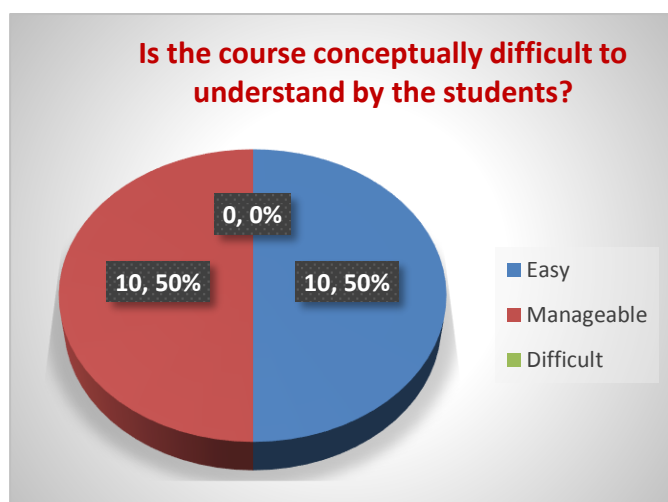
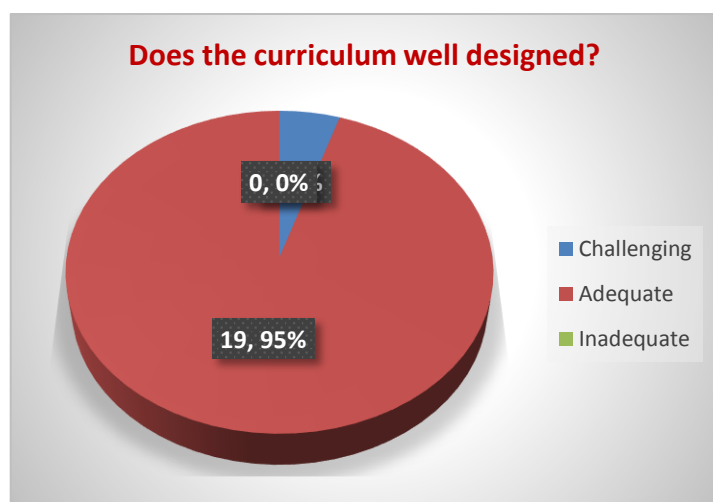
Your overall rating about the ambience of the department



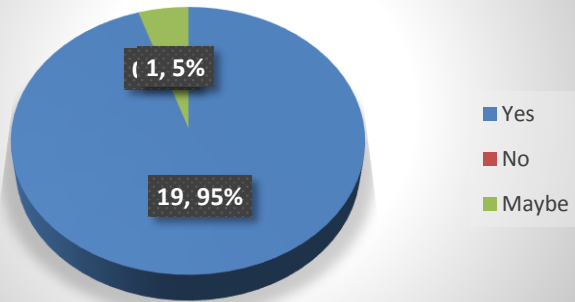
Teachers' Feedback Analysis Report

Feedback on various aspects of curriculum is sought from 20 faculty members of the department. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. Majority of them agreed that the curriculum is flexible for enrichment, revision and modification based on recent trends and innovative ideas. All of the teachers agreed that the curriculum would help the students to stimulate their minds intellectually.

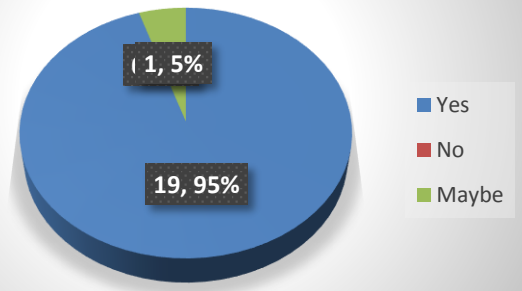
Teacher's Feedback on syllabus



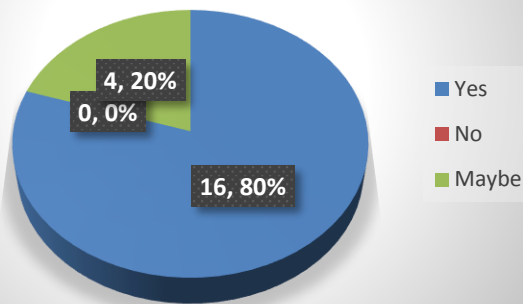
Did the course curriculum intellectually stimulate?



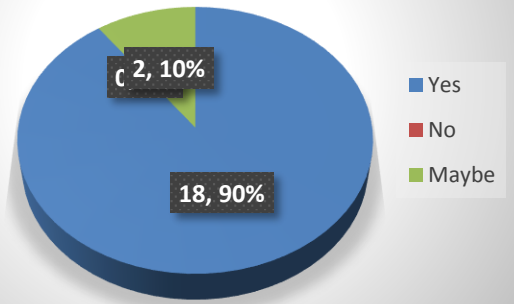
Does the curriculum design has focus on employability?



Do you the think that the syllabus is adequate for GATE?



Does the syllabus provides foundation for pursuing Higher Studies/Research?



Do you think the syllabus of the subject you teach is complete and comprehensive?

